Sauk Valley Community College June 24, 2024

Agenda Item 3.1.1

Topic: Follett Inclusive and Equitable Access Programs

College Health Planning – The College conducts research to support planning,

Metrics: decision making, and assessment efforts across the institution; decisions are informed by evidence, and processes are evaluated through continuous

improvement.

Presented By: Dr. David Hellmich, Dr. Jon Mandrell, and Kent Sorenson

Presentation:

An overview of the College's current use of Follett's Inclusive Access program and a proposal from Follett to expand the program college-wide will be discussed.

Follett Access programs are offered campus-wide, sometimes called Equitable Access, or on a course-by-course basis, a model known as Inclusive Access. All required course materials are provided to students on or before the first day of class. In most cases, materials are provided digitally inside the campus learning management system, offering students maximum convenience.

In addition to convenience, these programs improve course material affordability. Students pay for the course materials via a charge applied to their account after the add drop period, and opting out of the program is easy. Both programs ensure all students have the necessary resources from day one.

Follett Inclusive Access Program





Follett Inclusive Access Program



The inclusive Access program delivers required course materials to students for any of the courses participating in the program. The cost will be included with tuition or course charges. This program provides a method to easily access, manage and use all course materials regardless of format or cost. Digital course materials will be made available to students directly within the campus learning management system & email. Physical course materials will be available for pick up at the campus bookstore.

6 sections adopted when program was first offered

2022 18 sections

2023 32 sections

Spring 2024 47 sections across 8 departments

Fall 2024 43 sections (8% of total)



Follett Access

TRANSFORMING THE WAY COURSE MATERIALS ARE DELIVERED



STUDENTS ARE NOT COMING TO CLASS PREPARED



96%

OF STUDENTS KNOW WHAT TEXTBOOKS ARE REQUIRED BEFORE THE FIRST DAY OF CLASS(1)



60%

WAIT UNTIL CLASS STARTS BEFORE BUYING OR RENTING COURSE MATERIALS(1)



65%

DID NOT PURCHASE A COLLEGE TEXTBOOK DUE TO COST



95%

*(OF THE 65%)

KNEW THEY WOULD SUFFER ACADEMICALLY FROM NOT PURCHASING







Follett Access

COURSE MATERIALS

INCLUDED IN THE COST OF TUITION OR FEES

REQUIRED

TEXTBOOKS DELIVERED TO STUDENTS PRIOR TO THE FIRST DAY OF CLASS

DIGITAL

SHIFT, DELIVERING PHYSICAL TEXTBOOKS WHERE DIGITAL ISN'T AVAILABLE

MATERIAL

INCLUDED - EBOOKS, COURSEWARE, OER, FACULTY CONTENT

OPT-OUT

AVAILABLE TO STUDENTS THROUGH DROP DATE





FREEDOM TO CHOOSE FOR FACULTY

- Academic freedom to choose the materials that best fits the class curriculum
- Ensures everyone will have the same edition
- Supports higher academic performance for all students with a leveled playing field
- Follett manages accessing materials in the LMS or on campus
- Follett works with 6000+ publishers





Proposed Campus Wide Program Pricing

COURSE MATERIALS FOR ALL STUDENTS

\$24.00 PER CREDIT HOUR

STUDENTS TAKING 12 CREDIT HOURS CHARGED \$288 (APPROXIMATLEY 30% SAVINGS)

SVCC STUDENTS CURRENTLY PAYING \$408 FOR 4 SECTIONS

ALL STUDENTS DIGITAL FIRST OPT-OUT AVAILABLE RE-PRICED ANNUALLY TO MAXIMIZE SAVINGS



Students were surveyed

Why are you most satisfied with the Follett Access Program?



76%

Had materials first day of class



70%

Convenience of not having to shop for materials



63%

Knowing I'd have all the materials and correct editions



47%

Materials cost less



33%

Materials were better incorporated into course



71%

Preferred the digital format of materials



Follett Higher Education Course Materials Student Survey © 2022

New Research

Equitable Access – Dr. Michael Moore

Equitable Access Participants' Course Completion Rate Analysis

Participants vs Non-Participants (Opt-Outs) in 2-Year Institutions

Michael Moore, University of New Hampshire

Access Success Rate Improvements

Two Community Colleges (One Technical)

Fall 2021 & Spring 2022

23,415 Students

22% Non-Participants

Non-Participants 14% more likely to withdraw Improvements across ALL groups of students



