

2008 Annual Assessment Report – Submitted by the Assessment Core Team for approval by the Assessment Committee – Approved as revised by voice vote, May 6, 2008

During the 2007-2008 academic year, several significant changes occurred in the assessment of academic achievement at Sauk Valley Community College.

2007-2008 Accomplishments

- In Fall 2007, faculty discussed and responded to assessment of discipline and area-level goals and objectives at the assigned meeting times.
- At an in-service on September 19, 2007, full-time faculty discussed the results of the assessment of the general education competency from the 2006-2007 academic year.
- At an in-service on April 4, 2008, the Assessment Core Team introduced a new database for collection of general education competency results and proposed revisions to the collection method, which should result in a steady stream of data for all six competencies year-to-year, but provide focused discussion and professional development in the existing three-year cycle.
- The Core Team consulted with the Dean of Institutional Research regarding changes to the Operational Planning, Program Review, and OPIC components of the strategic planning function of the institution and is poised to provide appropriate redesign/revision to the assessment system.

2008 – 2009 Recommendations

The Assessment of Academic Achievement recommends the following changes be made for the FY 2009:

- The Core Team will take over the charges currently addressed in the General Education Subcommittee and that subcommittee will be eliminated. (See revised charge attached.)
- The Assessment Committee charge will be changed so that only 1 meeting per semester is specified.
- The Core Team will refocus its creative energies from design to the improvement of teaching and learning through application of the assessment data.
- The Core Team make-up be changed to include one member from the instructional technology area (may or may not be a faculty position).
- General Education Competencies will be assessed at will by faculty teaching college-level classes, a minimum of two per year outside of the content area, and results submitted into the gen ed database.
- The Core Team will recommend to the VP of Academics two (or more) professional development topic areas for the academic year, based on the general education competency assessment cycle.
 - For the 2008-2009 Academic year, the Core Team recommends professional development in the area of Reading (college-level text strategies) and Public Speaking.
- Move the teaching and learning resources, including the computer, from the Resource Room (2D9) to shelving in the “faculty lunchroom” to allow for small group discussions of topics in a “brown bag” forum.
- The following Core Team positions should be reimbursed for FY09: Folder/data coordinator (3 cr hr for full year); database development continuation (3 cr each semester); General Education/CAAP coordinator (3 cr hr per year – if a CAAP year)